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House Engrossed Senate Bill

State of Arizona Senate Forty-seventh Legislature First Regular Session 2005

SENATE BILL 1038

AN ACT

AMENDING SECTION 15-701.01, ARIZONA REVISED STATUTES; RELATING TO EDUCATION TESTING.

(TEXT OF BILL BEGINS ON NEXT PAGE)

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Be it enacted by the Legislature of the State of Arizona: Section 1. Section 15-701.01, Arizona Revised Statutes, is amended to read:

15-701.01. <u>High school: graduation: requirements: community college or university courses: transfer from private schools: academic credit</u>

- A. The state board of education shall:
- 1. Prescribe a minimum course of study, as defined in section 15-101 and incorporating the academic standards adopted by the state board of education, for the graduation of pupils from high school.
- 2. Prescribe competency requirements for the graduation of pupils from high school incorporating the academic standards in at least the areas of reading, writing, mathematics, science and social studies.
- 3. Develop and adopt competency tests pursuant to section 15-741 for the graduation of pupils from high school in at least the areas of reading, writing and mathematics and shall establish passing scores for each such test. A PUPIL SHALL NOT BE REQUIRED TO PASS THE COMPETENCY TEST REQUIRED IN THIS PARAGRAPH TO GRADUATE FROM HIGH SCHOOL IF THE PUPIL MEETS THE DEFINITION OF A CHILD WITH A DISABILITY PURSUANT TO ARTICLE 4 OF THIS CHAPTER AND THE PUPIL'S INDIVIDUALIZED EDUCATION PLAN PROVIDES FOR ACADEMIC GOALS COVERED IN THE STATE ADOPTED COMPETENCY TEST THAT ARE ALIGNED WITH THE PUPIL'S ACADEMIC POTENTIAL AND THE PUPIL HAS MET ALL THE GOALS BEFORE GRADUATION.
- 4. A PUPIL NOT SUCCESSFULLY PASSING THE REQUIRED COMPETENCY TEST SHALL GRADUATE FROM HIGH SCHOOL WITH A RECOGNIZED DIPLOMA IF THE PUPIL MEETS ALL OF THE FOLLOWING CRITERIA:
 - (a) COMPLETES THE REQUIRED COURSEWORK AND REQUIRED CREDITS.
- (b) HAS MAINTAINED A PASSING GRADE IN READING, WRITING OR MATHEMATICS IN THE COURSES THE PUPIL FAILED TO ACHIEVE A PASSING SCORE ON THE SECTIONS OF THE ARIZONA INSTRUMENT TO MEASURE STANDARDS TEST.
- (c) TAKES THE COMPETENCY TEST THAT WAS FIRST REQUIRED AND EACH TIME THEREAFTER IT HAS BEEN OFFERED WHILE THE PUPIL ATTENDED A HIGH SCHOOL IN ARIZONA SCHOOLS REQUIRED TO ADMINISTER THE COMPETENCY EXAM.
- (d) HAS RECEIVED A WRITTEN STATEMENT OF SATISFACTORY PERFORMANCE, ATTENDANCE AND PARTICIPATION IN READING, WRITING AND MATHEMATICS COURSES FROM THE INSTRUCTOR FOR ANY TUTORING THE PUPIL PARTICIPATED IN THEIR SOPHOMORE, JUNIOR AND SENIOR YEARS OF HIGH SCHOOL.
- 5. A PUPIL SHALL NOT BE REQUIRED TO PASS THE COMPETENCY TEST REQUIRED IN PARAGRAPH 3 OF THIS SECTION TO GRADUATE FROM HIGH SCHOOL IF THE PUPIL TRANSFERS INTO THE DISTRICT FROM OUT-OF-STATE AND HAS SUCCESSFULLY PASSED A STATEWIDE ASSESSMENT TEST ON STATE ADOPTED STANDARDS THAT ARE SUBSTANTIALLY EQUIVALENT TO THE STATE BOARD ADOPTED ACADEMIC STANDARDS.
 - B. The governing board of a school district shall:
- 1. Prescribe curricula that include the academic standards in the required subject areas pursuant to subsection A, paragraph 1 of this section.
- 2. Prescribe criteria for the graduation of pupils from the high schools in the school district. These criteria shall include accomplishment

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of the academic standards in at least reading, writing, mathematics, science and social studies, as determined by district assessment. Other criteria may include additional measures of academic achievement and attendance.

- C. The governing board may prescribe the course of study and competency requirements for the graduation of pupils from high school which are in addition to or higher than the course of study and competency requirements which the state board prescribes.
- D. The governing board may prescribe competency requirements for the passage of pupils in courses which are required for graduation from high school.
- E. A teacher shall determine whether to pass or fail a pupil in a course in high school as provided in section 15-521, paragraph 3 on the basis of the competency requirements, if any have been prescribed. The governing board, if it reviews the decision of a teacher to pass or fail a pupil in a course in high school as provided in section 15-342, paragraph 11, shall base its decision on the competency requirements, if any have been prescribed.
- F. Graduation requirements established by the governing board may be met by a pupil who passes courses in the required or elective subjects at a community college or university, if the course is at a higher level than the course taught in the high school attended by the pupil or, if the course is not taught in the high school, the level of the course is equal to or higher than the level of a high school course. The governing board shall determine if the subject matter of the community college or university course is appropriate to the specific requirement the pupil intends it to fulfill and if the level of the community college or university course is less than, equal to or higher than a high school course, and the governing board shall award one-half of a carnegie unit for each three semester hours of credit the pupil earns in an appropriate community college or university course. If a pupil is not satisfied with the decision of the governing board regarding the amount of credit granted or the subjects for which credit is granted, the pupil may request that the state board of education review the decision of the governing board, and the state board shall make the final determination of the amount of credit to be given the pupil and for which subjects. The governing board shall not limit the number of credits THAT IS required for high school graduation which AND THAT may be met by taking community college or university courses. For the purposes of this subsection:
- 1. "Community college" means an educational institution that is operated by a community college district as defined in section 15-1401 or a postsecondary educational institution under the jurisdiction of an Indian tribe recognized by the United States department of the interior.
- 2. "University" means a university under the jurisdiction of the Arizona board of regents.
- G. A pupil who transfers from a private school shall be provided with a list that indicates those credits that have been accepted and denied by the school district. A pupil may request to take an examination in each particular course in which credit has been denied. The school district shall

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accept the credit for each particular course in which the pupil takes an examination and receives a passing score on a test designed and evaluated by a teacher in the school district who teaches the subject matter on which the examination is based. In addition to the above requirements, the governing board of a school district may prescribe requirements for the acceptance of the credits of pupils who transfer from a private school.

H. The state board of education shall adopt rules to allow high school pupils who can demonstrate competency in a particular academic course or subject to obtain academic credit for the course or subject without enrolling in the course or subject.

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